

Faculty Governance Council

Agenda/Minutes

Date and time: March 14, 2022 (12:00PM-2:00PM)

Location: Zoom:

<https://ufl.zoom.us/j/95739932353?pwd=Z0h2NzMyVVI4NVBldG9vR0hLVWN0QT09>

Committee Members:

Chair: Cary Mobley (PC)

Ex-officio:

Shauna Buring (Assoc. Dean), Reggie Frye (Assoc. Dean)

Voting Members (faculty):

TBA (Distant Campus - JAX), TBA (POP), Julio Duarte (PTR), Jason Frazier (PD), Chris Xing (MC),

Senators (faculty)

Teresa Cavanaugh (PTR), Bob Huigens (MC), Karen Whalen (Curricular Affairs & Accreditation), & Yousong Ding (MC)

Guest - Sam (Chia-Hsien Chang) – Visiting Scholar from Taiwan

Agenda Items	Overview / Action Items	Responsible Party	Timeline
<p>Discussion:</p> <p>Peer Review of Teaching for the College of Pharmacy</p>	<p>Action Items:</p> <p>Discussion of plans for peer review of teaching</p>	Frye	
	<p>Motion:</p> <ul style="list-style-type: none"> • Dr. Frye discussed the need for a standardized peer review of teaching (PRoT) process, due to differences in the way peer review is currently being conducted. For example, some peer reviews are checklist-based whereas others are narratives, and some reviews are lacking sufficient critique of faculty teaching. A more formalized PRoT process should improve the consistency and quality of the peer reviews. 		

	<ul style="list-style-type: none"> • Currently, there is a peer-review-of teaching taskforce assigned to develop guidelines for peer-review of teaching for lectures, active learning sessions, skills lab, and possibly clinical teaching. • Dr. Frye discussed the development of policy and the creation of a college committee to implement the guidelines. The policy will address formative and summative PProT. • The formative reviews will follow a coaching mindset with the goal of improving faculty-teaching and student-learning. These reviews would occur annually for new assistant professors up to their interim review, and with other scheduling to be developed for faculty in other positions and circumstances. • The summative PProT's will be timed to occur in conjunction with the faculty's tenure/promotion application and review. • The new PProT committee will be responsible for conducting the reviews and it was discussed that each review might consist of 2 committee members and one member from the faculty's department. Module leaders may also be involved to support the review teaching in the active learning sessions. 		
<p>Discussion:</p> <p>Potential need for the inclusion of incentive</p>	<p>Committee Decision: Dr. Frye will incorporate feedback provided by the FGC members at this meeting in developing PProT policy and process.</p> <p>Action Items: Dr. Frazier relayed a query from a fellow department member about whether or not an incentive for course design and</p>	Frazier	

<p>payment wording for course design and development for the College's self-funded teaching/program development incentive program.</p>	<p>development effort should be specified in the newly developed policy on faculty incentives in the section regarding 'overload' for faculty teaching in a self-funded program while also having a full assignment from their Chair that does not included that effort.</p>		
	<p>Motion: There was some discussion and debate on whether or not the current policy wording may already be sufficient to include course design and development in the incentive payment calculation.</p>		
	<p>Committee Decision: Dr. Frye will look further into this issue.</p>		
<p>Meeting Adjourned</p>			
<p>Scheduled Meeting(s):</p>	<p>September 14, 2020 (12-2pm) October 12, 2020 (12-2pm) January 11, 2021 (12-2pm) February 8, 2021 (12-2pm) March 8, 2021 (12-2pm) April 12, 2021 (12-2pm) June 14, 2021 (12-2pm) July 12, 2021 (12-2pm) October 11, 2021(12-2pm) November 8, 2021 (12-2pm) December 13, 2021 (12-2pm) March 14, 2022 (12-2pm)</p>		